



Lesson Observation/Self Reflection

Date _____ Observer _____ School _____ Teacher _____ Grade _____ ELD Level _____

	Teacher	Students	Environment / Materials
Time in/ time out	<p>Open the Lesson (3 – 7 minutes)</p> <p><input type="checkbox"/> Clearly states objective that includes language function and forms or patterns.</p> <p><input type="checkbox"/> Brings to Life: <i>story, song, role-play, etc.</i> OR Links to prior lesson or other prior knowledge`</p> <p>Model & Practice – I Do / We Do</p> <p><input type="checkbox"/> Language patterns (mortar) and vocabulary (brick) support objective</p> <p><input type="checkbox"/> Clearly instructs use of target language</p> <p><input type="checkbox"/> Adapts pace / complexity to meet student needs</p> <p>Practice the Language – You Do</p> <p><input type="checkbox"/> Clearly and succinctly explains task</p> <p><input type="checkbox"/> Monitors student-to-student practice</p> <p><input type="checkbox"/> Provides specific instructional feedback (immediate, respectful, and related to task)</p> <p>Closes the lesson</p> <p><input type="checkbox"/> Reviews objective; makes connections to real-life and/or content applications for target language</p>	<p><input type="checkbox"/> Engaged / actively listening</p> <p><input type="checkbox"/> Participate in activities</p> <p>Language Practice (note all that apply):</p> <p><input type="checkbox"/> Whole group (Ex: <i>Choral Response, song, etc.</i>)</p> <p>_____</p> <p><input type="checkbox"/> Small Group (Ex: <i>Talking Stick, Role Play, etc.</i>)</p> <p>_____</p> <p><input type="checkbox"/> Partners (Ex: <i>Think-Pair-Share, Give 1,Get 1, Appointments, etc.</i>)</p> <p>_____</p> <p><input type="checkbox"/> Respond in complete sentence(s)</p> <p><input type="checkbox"/> Successfully practice language stated in objective</p> <p><input type="checkbox"/> Language use stretches beyond current ability</p> <p><input type="checkbox"/> Self-assess (reflect on process or learning) via <i>Partner Share, Language Log, Ticket out the Door, etc.</i></p>	<p><input type="checkbox"/> Posted objective is appropriate to proficiency level.</p> <p><input type="checkbox"/> Age-appropriate, culturally diverse visuals / text</p> <p>Visuals (note all that apply)</p> <p><input type="checkbox"/> Topic vocabulary (bricks) <i>Graphic organizer: _____</i> <i>Word Bank, Picture / Word Cards, poster</i></p> <p><input type="checkbox"/> Language patterns (mortar) <i>Sentence frames, Sentence Construction chart or _____</i></p> <p>Manipulatives: _____</p> <p><input type="checkbox"/> Cards with words or sentence pattern</p> <p><input type="checkbox"/> Pictures / realia</p> <p><input type="checkbox"/> Talking Chips / A-B cards</p> <p><input type="checkbox"/> Board /card games</p> <p>Written Application: _____</p>
Comments			

Lesson Observation Self reflection (Code all that apply: 1 = Some evidence; 2 = Evidence; 3 = Extensive)

Walk through (Note in and out times. Check or tally observed items)